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### SCOPE OF CORE-COMPETENCIES OF AN ADVANCED PRACTICE NURSE

### Glossary

#### 1. Advanced Practice Nurse

#### (A) Definition

- (i) Nursing practice beyond basic nursing;
- (ii) Extended educational preparation & nursing experience, and application of expert knowledge;
- (iii) Complex decision-making skills; and
- (iv) Clinical competencies for advanced, expanded and specialty practice.

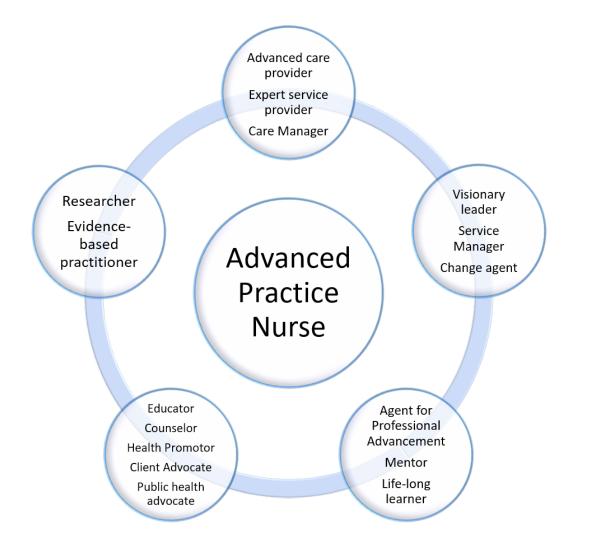
#### (B) Scope

- (i) Being responsible for the overall client care and complex cases in specific areas of practice and continuum of care;
- Building culture and systems to ensure safe and effective care delivery by developing professional nursing standards, care protocols and clinical pathways in response to contemporary health care needs;
- (iii) Establishing expertise in practice, providing nurse-led services, acting as a resource and referral agent on clinical expertise, and a mentor to nurse learners in advanced nursing practice development;



- (iv) Being leaders of the team(s) in facilitating effective team processes and working cross sectors and inter-professions; and
- (v) Contributing to knowledge development, evidence-based practice and nursing research.

### (C) Roles



#### 2. The Client

The client is someone who receives services, including patient, carer, family member and well individual.

The focus of the nurse's care with whom the nurse is engaged in a professional helping relationship through which the client is empowered to achieve mutually defined health goals in the process of illness prevention, health promotion and health restoration.

#### 3. Core-competencies

The essential competencies that a nurse is expected to possess at entry to advanced nursing practice as an outcome of their nursing education and experience in a specific area of practice in order to provide the public with safe, effective and ethical care.

### The Scope of Core-Competencies of an Advanced Practice Nurse

The scope of core-competencies of an Advanced Practice Nurse builds on the 5 competence areas required of the Registered Nurses:

- Competence area 1: Professional, Legal and Ethical Nursing Practice
- Competence area 2: Health Promotion and Health Education
- Competence area 3: Management and Leadership
- Competence area 4: Evidence-based practice and Research
- Competence area 5: Personal and Professional Development

Please refer to the following table for details.

| Competence area 1: Professional, Legal and Ethical Nursing Practice |   |    |                            |        |                                     |    |                       |  |  |
|---|---|----|----------------------------|--------|-------------------------------------|----|-----------------------|--|--|
| Ability   |   | Kn | owledge                    | Skills |                                     |    | Attitude              |  |  |
| An advanced practice nurse is able to:                              |   | А. | Social and life sciences   | A.     | Advanced clinical skills related to | А. | Proactive;            |  |  |
| А.  | Apply nursing theories, evidence-based nursing knowledge, problem solving     |    | relevant to advanced       |        | the specific practice areas,        |    |                       |  |  |
|   | skills and therapeutic techniques to perform advanced practice nursing role   |    | nursing practice;          |        | including assessment,               | В. | Innovative;           |  |  |
|   | safely, legally, ethically and effectively;                                   |    |                            |        | examination, diagnosis,             |    |                       |  |  |
|   |   | B. | Professional nursing       |        | intervention and evaluation;        | C. | Assertion of          |  |  |
| В.  | Manage complex care for complicated health conditions and provide case        |    | practice and expert        |        |                                     |    | professional role for |  |  |
|   | management services to meet multiple health care needs;                       |    | knowledge, conversant with | B.     | Ability to analyse complex          |    | excellent patient     |  |  |
|   |   |    | local and international    |        | processes and exercising            |    | care;                 |  |  |
| C.  | Act as a resource person and referral agent on clinical expertise;            |    | resources in related to    |        | professional judgments;             |    |                       |  |  |
|   |   |    | advanced practice area;    |        |                                     | D. | Client-centred and    |  |  |
| D.  | Detect service gaps: design and implement care programmes and monitor         |    |                            | C.     | Problem solving skills;             |    | holistic in caring    |  |  |
|   | outcomes;   | C. | Legal and ethical issues   |        |                                     |    | processes;            |  |  |
|   |   |    | pertaining to advanced     | D.     | Execution of advanced nursing       |    |                       |  |  |
| Е.  | Provide expert level support and guidance to nurses in their establishment of |    | nursing practice;          |        | therapeutics and communication      | Е. | Decisive; and         |  |  |
|   | therapeutic and caring relationship with the client;                          |    |                            |        | skills;                             |    |                       |  |  |
|   |   | D. | Knowledge in advanced      |        |                                     | F. | Accountable and       |  |  |
| F.  | Participate in the development of nursing care delivery system in             |    | nursing therapeutics and   | E.     | Skills in client engagement;        |    | responsible           |  |  |
|   | collaboration with the client and multidisciplinary health care teams to      |    | communication skills;      |        |                                     |    |                       |  |  |
|   | achieve optimal outcomes;   |    |                            | F.     | Collaboration skills; and           |    |                       |  |  |
|   |   | E. | Human rights and           |        |                                     |    |                       |  |  |
| G.  | Build and promote client-centred care culture and act as advocates for the    |    | responsibilities and their | G.     | Skills in information technology    |    |                       |  |  |
|   | client; and   |    | application in advanced    |        | and application in health care      |    |                       |  |  |

|    |  |    | nursing practice;            |  |
|----|--|----|------------------------------|--|
| н. | Articulate the obligations and rights for advanced nursing practice. |    |                              |  |
|    |  | F. | Professional regulation of   |  |
|    |  |    | advanced nursing practice;   |  |
|    |  |    |                              |  |
|    |  | G. | Updated knowledge on         |  |
|    |  |    | health / information         |  |
|    |  |    | technologies and their       |  |
|    |  |    | applications in health care; |  |
|    |  |    | and                          |  |
|    |  |    |                              |  |
|    |  | H. | Possession of a macroscopic  |  |
|    |  |    | view of the health care      |  |
|    |  |    | system in which the client   |  |
|    |  |    | and nurses are situated.     |  |

|  | Competence area 2: Health Promotion and Health Education                 |                              |   |  |  |  |  |  |  |
|--|--|------------------------------|---|--|--|--|--|--|--|
| Ability                                |  | Knowledge                    | Skills     Attitude   |  |  |  |  |  |  |
| An advanced practice nurse is able to: |  | A. Contemporary knowledge on | A. Community health and A. Committed in advocating health       |  |  |  |  |  |  |
| A.                                     | Integrate health status, disease prevalence, scientific information to   | social marketing, health     | needs assessment;   |  |  |  |  |  |  |
|  | tailor make health education and health promotion activities for various | status and disease           | B. Proactive in identifying the                                 |  |  |  |  |  |  |
|  | target groups of clients;  | prevalence;                  | B. Communication skills to clients' health and learning         |  |  |  |  |  |  |
|  |  |                              | promote positive needs  |  |  |  |  |  |  |
| B.                                     | Appropriately use the media, advanced technologies and community         | B. Local and cross-territory | partnership /   |  |  |  |  |  |  |
|  | networks to promote health for different clients or target groups;       | health promotion and         | collaboration to meet the C. Positive and innovative in meeting |  |  |  |  |  |  |

|    |  | disease prevention         |    | care needs;                |    | identified needs                |
|----|--|----------------------------|----|----------------------------|----|---------------------------------|
| C. | Organise, implement and evaluate health promotion interventions          | strategies in advanced     |    |                            |    |                                 |
|    | according to priority health problem or need assessment results;         | practice area and their    | C. | Advanced communication     | D. | Concerned about contemporary    |
|    |  | impacts; and               |    | skills in interviewing and |    | health issues affecting the     |
| D. | Collaborate with different stakeholders and service providers to address |                            |    | counseling, client         |    | individual and the community    |
|    | health issues of the individuals and communities and contribute to       | C. Knowledge of approaches |    | empowerment, and           |    |                                 |
|    | policy development;  | and strategies for health  |    | public speaking and        | E. | Active in participating in      |
|    |  | promotion and disease      |    | presentation;              |    | activities for health education |
| E. | Appraise critically the effectiveness of health education and health     | prevention taking into     |    |                            |    | and health promotion at local,  |
|    | promotion activities;  | account of the latest      | D. | Skills on advocacy and     |    | national and ecological levels  |
|    |  | behavioral, social,        |    | lobbying;                  |    |                                 |
| F. | Contribute to best practice and health promotion goals; and              | environmental and          |    |                            | F. | Committed in protecting the     |
|    |  | cultural factors.          | E. | Skills on data analysis in |    | health of the individual and    |
| G. | Provide leadership in the building up of health promotion capacities of  |                            |    | health and epidemiology,   |    | society                         |
|    | individuals and teams.   |                            |    | needs assessments and      |    |                                 |
|    |  |                            |    | evaluations; and           | G. | Role modeling for health        |
|    |  |                            |    |                            |    |                                 |
|    |  |                            | F. | Skills on planning and     |    |                                 |
|    |  |                            |    | implementing disease       |    |                                 |
|    |  |                            |    | prevention and health      |    |                                 |
|    |  |                            |    | promotion programmes       |    |                                 |
|    |  |                            |    | targeting issues relevant  |    |                                 |
|    |  |                            |    | to advanced practice       |    |                                 |
|    |  |                            |    | area.                      |    |                                 |
|    |  |                            |    |                            |    |                                 |

|  | Competence area 3: Management and Leadership                                  |    |                             |        |                             |    |                  |  |  |  |
|--|---|----|-----------------------------|--------|-----------------------------|----|------------------|--|--|--|
| Ability                                |   | Kn | owledge                     | Skills |                             |    | itude            |  |  |  |
| An advanced practice nurse is able to: |   | A. | Advanced health care        | А.     | Transformational leadership | A. | Positive;        |  |  |  |
| А.                                     | Demonstrate effective managerial and leadership skills in the promotion of    |    | management and              |        | skills;                     |    |                  |  |  |  |
|  | high quality standards and quality improvement;                               |    | transformational leadership |        |                             | B. | Proactive and    |  |  |  |
|  |   |    | knowledge;                  | B.     | People management;          |    | assertive;       |  |  |  |
| B.                                     | Lead changes and make impacts on patient care and service delivery systems;   |    |                             |        |                             |    |                  |  |  |  |
|  |   | B. | Concepts associated with    | C.     | Goal directed project       | C. | Accommodating;   |  |  |  |
| C.                                     | Participate in health care policies formulation when working in partnership   |    | vision, goals, objectives,  |        | management; and             |    |                  |  |  |  |
|  | with other health care team members and community sectors;                    |    | strategies and governance,  |        |                             | D. | Open &           |  |  |  |
|  |   |    | and their implication for   | D.     | Political skills.           |    | objective;       |  |  |  |
| D.                                     | Manage risks and crises, and emergency situations specific to advanced        |    | management;                 |        |                             |    |                  |  |  |  |
|  | practice area;  |    |                             |        |                             | E. | Collaborative;   |  |  |  |
|  |   | C. | Local policy development,   |        |                             |    |                  |  |  |  |
| E.                                     | Build culture and systems to ensure safe and effective care delivery and work |    | implication and review      |        |                             | F. | Fair;            |  |  |  |
|  | environments;   |    | processes; and              |        |                             |    |                  |  |  |  |
|  |   |    |                             |        |                             | G. | Decisive;        |  |  |  |
| F.                                     | Lead the team to facilitate team process and work across sectors and          |    |                             |        |                             |    |                  |  |  |  |
|  | professions to nourish a caring and supportive culture;                       | D. | Politics in health care and |        |                             | Н. | Accountable and  |  |  |  |
|  |   |    | nursing.                    |        |                             |    | responsible; and |  |  |  |
| G.                                     | Optimise resources utilisation and facilitate the provision of an accessible, |    |                             |        |                             |    |                  |  |  |  |
|  | effective and efficient service; and  |    |                             |        |                             | I. | Broad vision and |  |  |  |
|  |   |    |                             |        |                             |    | global view.     |  |  |  |
| Н.                                     | Enhance staff development and contribute to manpower planning to ensure       |    |                             |        |                             |    |                  |  |  |  |
|  | smooth service operations.  |    |                             |        |                             |    |                  |  |  |  |

|         | Competence area 4: Evidence-based practice and Research                |    |                         |    |   |     |                 |  |  |
|---------|--|----|-------------------------|----|---|-----|-----------------|--|--|
| Ability |  | Kn | Knowledge               |    | ills  | Att | Attitude        |  |  |
| An a    | An advanced practice nurse is able to:                                 |    | Mastery of the best     | A. | Skills on research processes, particularly  |     | Proactive;      |  |  |
| А.      | Appraise critically health care researches and implement               |    | available evidence      |    | in analysis and interpretation of data, and |     |                 |  |  |
|         | evidence-based practice in different health care settings and the      |    | and new knowledge in    |    | dissemination of findings;                  | B.  | Inquisitive;    |  |  |
|         | community;   |    | specific areas of       |    |   |     |                 |  |  |
|         |  |    | practice; and           | В. | Skills on application of advanced health    | C.  | Creative and    |  |  |
| В.      | Initiate and participate in evidence-based practice and nursing        |    |                         |    | care interventions in specific areas with   |     | innovative; and |  |  |
|         | research;  | B. | Utilisation of research |    | evidence substantiation; and                |     |                 |  |  |
|         |  |    | strategies to generate  |    |   | D.  | Scientific.     |  |  |
| C.      | Lead, support and implement evidence-based practice to facilitate      |    | evidence in practice    | C. | Assertion of influence and employment of    |     |                 |  |  |
|         | changes and develop services; and                                      |    |                         |    | negotiation skills in using evidence to     |     |                 |  |  |
|         |  |    |                         |    | facilitate changes.                         |     |                 |  |  |
| D.      | Use best evidence in practice to propose innovation and shape decision |    |                         |    |   |     |                 |  |  |
|         | making.  |    |                         |    |   |     |                 |  |  |
|         |  |    |                         |    |   |     |                 |  |  |

| Competence area 5: Personal and Professional Development |   |           |                           |        |                              |     |                                |  |  |
|--|---|-----------|---------------------------|--------|------------------------------|-----|--------------------------------|--|--|
| Ability  |   | Knowledge |                           | Skills |                              | Att | itude                          |  |  |
| An advanc  | An advanced practice nurse is able to:                                  |           | Understanding of one's    | А.     | Maintain one's holistic      | A.  | Enthusiastic and positive      |  |  |
| A. Acc   | cept accountability for increased responsibility in advanced practice   |           | responsibility and        |        | well-being;                  |     | towards life, human being,     |  |  |
| area   | a;  |           | competence in advanced    |        |                              |     | society and health;            |  |  |
|  |   |           | practice area;            | В.     | Public speaking and          |     |                                |  |  |
| B. Mai   | intain competence as an advanced practice nurse, identify own           |           |                           |        | presentation skills;         | B.  | Vision and                     |  |  |
| prof   | fessional strengths and limitations, and promote continuous             | B.        | Knowledge of              |        |                              |     | passion for safeguarding       |  |  |
| deve   | elopment in advanced practice area;                                     |           | professional              | C.     | Critical self-reflection for |     | optimal health and promoting   |  |  |
|  |   |           | organisations and         |        | continuous improvement;      |     | quality of life;               |  |  |
| C. Uph   | hold nursing as a profession and act as a key member of the health      |           | learning opportunities in |        |                              |     |                                |  |  |
| care   | e team;   |           | advanced nursing          | D.     | Coaching and mentorship;     | C.  | Vision and Passion for         |  |  |
|  |   |           | practice; and             |        | and                          |     | advanced nursing practice;     |  |  |
| D. Sup   | pervise, educate and support socialisation of nurses, act as a role     |           |                           |        |                              |     |                                |  |  |
| mod  | del and set exemplary standards for professional behaviours; and        | C.        | Strategies in achieving   | E.     | Professional networking.     | D.  | Life-long commitment to        |  |  |
|  |   |           | professionalism in        |        |                              |     | continuous learning in         |  |  |
| E. Arti  | iculate and promote the role of the advanced practicing nurse to        |           | advanced nursing          |        |                              |     | advanced nursing practice; and |  |  |
| facil  | litate collaboration and referrals in professional and social contexts. |           | practice.                 |        |                              |     |                                |  |  |
|  |   |           |                           |        |                              | E.  | Supportive to professional     |  |  |
|  |   |           |                           |        |                              |     | organizations that are         |  |  |
|  |   |           |                           |        |                              |     | conducive to professional      |  |  |
|  |   |           |                           |        |                              |     | development.                   |  |  |
|  |   |           |                           |        |                              |     |                                |  |  |

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